## Goldsmiths Research Online

Goldsmiths Research Online (GRO) is the institutional research repository for Goldsmiths, University of London

## Citation

Smith, Peter K.; Thompson, Fran; Jessel, John; Kožuchová, Andrea; Ferreira, Irene; Idriceanu, Gabriela; Menesini, Ersilia; Miklosz, Margaret and de Villanueva, Marian. 2020. Training, Implementation, and Potential of a Cybermentoring Scheme in Six EU Countries. Journal of Psychologists and Counsellors in Schools, 30(1), pp. 58-72. ISSN 2055-6365 [Article]

## Persistent URL

https://research.gold.ac.uk/id/eprint/27004/

## Versions

The version presented here may differ from the published, performed or presented work. Please go to the persistent GRO record above for more information.

If you believe that any material held in the repository infringes copyright law, please contact the Repository Team at Goldsmiths, University of London via the following email address: gro@gold.ac.uk.

The item will be removed from the repository while any claim is being investigated. For more information, please contact the GRO team: gro@gold.ac.uk



Table 1. Details of school coordinators, mentors, and life mentors from whom retrievable data was obtained in each of six countries.

Country	School coordinators	Life mentors	Gender of life mentors		Mentors	Gender of mentors		
			Male	Female		Male	Female	
Czech Rep	5	4	0	4	59	26 (44%)	33 (56%)	
Italy	6	38	15	23	227	75 (33%)	152 (67%)	
Poland	8	9	Missing data	1	184	Missing data	Missing data	
Portugal	12	8	2	6	143	54 (38%)	89 (62%)	
Romania	8	6	1	5	201	74 (37%)	127 (63%)	
Spain	3	4	3	1	76	36 (50%)	36 (50%)	
Totals	42	69	21(34%)	40 (66%)	890	265 (38%)	437 (62%)	

<sup>\*</sup>Gender of Polish mentors not included on paper questionnaires used in training sessions

Table 2. Mean ratings for (a) train-the-trainer sessions, by life mentors, and (b) training sessions, by mentors, overall and by country.

	(a) Train-	(b) Training sessions for mentors											
Item	the-trainer												
	sessions												
	Life	Mentors	Mentors by country										
	mentors	overall	Czech Rep	Italy	Poland	Portugal	Romania	Spain					
	(n=69)	(n=884)	(n=59)	(n=226)	(n=180)	(n=143)	(n=200)	(n=76)					
The training in	4.56	4.48	4.29	4.44	4.59	4.64	4.43	4.34					
general	SD=.50	SD = .60	SD=.95	SD=.51	SD=.57	SD=.48	SD=.64	SD=.62					
The organisation	4.57	4.46	4.36	4.40	4.54	4.69	4.38	4.34					
of the training	SD=.50	SD=.63	SD=.80	SD=.55	SD=.62	SD=.50	SD=.65	SD=.78					
The presentation	4.60	4.52	4.39	4.50	4.57	4.64	4.47	4.46					
of the training	SD=.55	SD = .62	SD=.95	SD=.58	SD=.58	SD=.48	SD=.63	SD=.64					
The training as	4.41	4.44	4.36	4.49	4.20	4.73	4.49	4.29					
preparation for	SD=.60	SD=.66	SD=.94	SD=.58	SD=.72	SD=.44	SD=.59	SD=.73					
role as a mentor													

Table 3. Mean confidence levels after training for (a) train-the-trainer sessions, by life mentors, and (b) training sessions, by mentors, overall and by country.

Item	(a) Train- the- trainer sessions	(b) Training sessions for mentors						
Life Mentors Mentors by country								
	mentors (n=69)	(n=886)	Czech Rep (n=59)	Italy (n=227)	Poland (n=181)	Portugal (n=143)	Romania (n=201)	Spain (n=75)
Mentoring someone on the BeatBullying website	3.88	4.03	3.60	3.99	3.85	4.15	4.27	4.07
	SD=.61	SD=.73	SD=.97	SD=.65	SD=.73	SD=.60	SD=.64	SD=.91
Mentoring someone face-to-face in school	n/a	3.83 SD=.86	3.75 SD=1.06	3.56 SD=.92	3.75 SD=.80	4.10 SD=.71	3.97 SD=.81	4.11 SD=.72
Knowing in general what bullying is	4.26	4.45	4.64	4.54	4.41	4.46	4.33	4.39
	SD=.91	SD=.65	SD=.58	SD=.60	SD=.68	SD=.58	SD=.72	SD=.68
Knowing what cyberbullying includes	4.21	4.31	4.41	4.37	4.39	4.39	4.11	4.30
	SD=.82	SD=.76	SD= .70	SD=.66	SD=.69	SD=.66	SD=.93	SD=.82
Knowing how to report bullying	4.26	4.21	4.17	4.32	4.25	4.20	4.15	4.01
	SD=.75	SD=.73	SD= .73	SD=.64	SD=.72	SD=.71	SD=.79	SD=.89
Knowing how to help someone that is being bullied	4.01	4.11	3.90	4.04	4.06	4.18	4.20	4.18
	SD=.70	SD=.71	SD= .87	SD=.65	SD=.72	SD=.58	SD=.76	SD=.76
Knowing how to help someone that is being cyberbullied	3.91	4.02	3.81	4.05	3.98	4.10	4.03	3.96
	SD=.71	SD=.78	SD=1.08	SD=.68	SD=.71	SD=.70	SD=.85	SD=.92
Knowing when to refer to a counsellor	4.22	4.26	4.00	4.40	4.20	4.39	4.25	3.93
	SD=.76	SD=.76	SD= .91	SD=.71	SD=.80	SD=.66	SD=.71	SD=.94

Table 4. Mean ratings for ease of use of and feelings of safety on the BeatBullying website for (a) train-the-trainer sessions, by life mentors, and (b) training sessions, by mentors, overall and by country.

	(a) Train-	(b) Training sessions for mentors								
Item	the-trainer									
	sessions									
	Life	Mentors Mentors by country								
	mentors	(n=886)	Czech Rep	Italy	Poland	Portugal	Romania	Spain		
Item	(n=69)		(n=58)	(n=222)	(n=182)	(n=141)	(n=197)	(n=72)		
Ease of use of BeatBullying	3.94	4.03	3.90	3.77	4.11	4.24	4.04	3.82		
website	SD=.69	SD=.73	SD=.91	SD=.76	SD=.85	SD = .81	SD=.81	SD=.81		
Feeling safe on the	4.18	4.23	4.19	4.17	3.97	4.46	4.39	4.18		
BeatBullying website	SD=.74	SD=.86	SD=.97	SD=.1.02	SD=.84	SD=.71	SD=.66	SD=.93		